



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	AUXILIUM COLLEGE OF ARTS AND SCIENCE FOR WOMEN
• Name of the Head of the institution	Sr.Dr.M.Sebasti Jeya Pushpam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9487842387
• Mobile no	7639499247
• Registered e-mail	auxiregu@gmail.com
• Alternate e-mail	auxiliumarts@gmail.com
• Address	Regunathapuram, Karambakudi Taluk, Pudkkottai District
• City/Town	Karambakkudi
• State/UT	TAMIL NADU
• Pin Code	622302
2.Institutional status	
• Affiliated /Constituent	Affiliated to Bharathidasan University, Tiruchirappalli
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Bharathidasan University				
• Name of the IQAC Coordinator	Sr.Dr. Santiagu Theresal V				
• Phone No.	9841636620				
• Alternate phone No.	9487842387				
• Mobile	7639499247				
• IQAC e-mail address	auxiiqac2022@gmail.com				
• Alternate Email address	auxiregu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://auxiliumcollege.ac.in/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://auxiliumcollege.ac.in/uploads/docs/handbook/Handbook-2022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2022	18/10/2022	17/10/2027
6.Date of Establishment of IQAC			11/10/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	09	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The IQAC submitted the IIQA and SELF-STUDY REPORT for the accreditation cycle on 03.02.2022 and 23.03.2022, respectively, to the National Assessment and Accreditation Council. The institution was reaccredited with an A Grade and a 3.04 CGPA on 18.10.2022.</p>		
<p>Furthermore, the institution was registered under the Institutional Innovation Council (IIC) on 02.06.2022.</p>		
<p>Faculty training programs were conducted to develop skills, and seminars and conferences were organized in collaboration with departments.</p>		
<p>Additionally, efforts were made to digitize all department records and upgrade the Management Information System (MIS).</p>		
<p>A software system for Staff Performance was developed and successfully implemented.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Feedback Collection, Analysis and ATR	Feedback from stakeholders was collected, analyzed, and appropriate actions were taken. with upload College website
World Environment Day :	World Environment Day was celebrated on 05.06.2022 by the Department of Physics in collaboration with the NSS Club, under the guidance of IQAC
Bridge Course	10 Days Bridge Courses conducted for freshers
Faculty Development Programme	5 Days FDP programme on New Technic in TLM conducted
Green Initiates	A total of 500 saplings were planted at various locations of Regunathapuram
Induction/orientation programs for first-year undergraduate (UG) and postgraduate (PG) students. Introduction of new certificate courses and value-added courses.	A one-week-long induction/orientation program was conducted for first-year undergraduate (UG) and postgraduate (PG) students.
Introduction of new certificate courses and value-added courses.	10 new certificate courses and 4 add on courses were offered
Improvement of the pass percentage of the college.	The IQAC has conducted result analysis and directed teachers to conduct remedial classes, resulting in an increase in the pass percentage.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Academic council	24/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022 - 2023	14/03/2024

15. Multidisciplinary / interdisciplinary

The institute offers a holistic and multidisciplinary curriculum to provide students with a comprehensive education, empowering them to contribute meaningfully to their communities through enhanced skills. This approach fosters students' capacity to address complex challenges from various perspectives. Students learn to collaborate effectively, set goals, make informed decisions, and leverage shared resources by engaging in interdisciplinary courses. Postgraduate students are encouraged to research across disciplines and collaborate with various agencies.

With a flexible curriculum and a blend of subjects, including vocational education, the institution provides an adaptable educational experience. Aligned with Bharathidasan University and adhering to UGC guidelines, the course structure is meticulously designed to offer a diverse range of allied papers across departments. This enables students to glean insights from multiple sources, promoting a culture of innovative thinking and problem-solving beyond traditional boundaries.

16. Academic bank of credits (ABC):**Academic Bank of Credits (ABC):**

The Academic Bank of Credits (ABC) initiative at our institution enhances students' academic pursuits by incentivizing their participation in online courses such as NPTEL, SWAYAM, NAAN MUDALVAN, and other pertinent offerings. Under university regulations, students engage actively in these courses, earning credits that contribute to their overall academic progress. This endeavor not only augments their subject-specific knowledge but also cultivates essential presentation and life skills essential for their holistic development.

17.Skill development:**Skill Development:**

The institution places a strong emphasis on nurturing students' skills through comprehensive learning and training initiatives. Various programs are tailored to enhance students' life skills, vocational competencies, and interpersonal abilities. Vocational skills are honed through job training, internships, and entrepreneurial programs, which are integral components of certain disciplines to furnish practical training essential for professional success.

With a holistic approach to education, the institute attends to students' mental, physical, and spiritual well-being, offering yoga classes to promote relaxation and maintain balance. A dedicated physical education department further encourages a healthy and active lifestyle among students.

Moreover, the institution integrates skill enhancement courses into compulsory subjects, offering a diverse range of opportunities for students to augment their abilities. Departments offer specialized skill courses tailored to their respective fields, enabling students to develop competencies pertinent to their career paths.

To prepare students for the job market, the placement cell orchestrates sessions and workshops aimed at refining communication and aptitude skills. These initiatives empower students to excel in placement opportunities and embark on successful professional journeys.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**Indian Language:**

The college is situated in the Pudukottai district of Tamil Nadu, nestled within a predominantly rural landscape where students hailing from villages pursue their education. Tamil serves as the primary language of communication in this milieu, with English being used intermittently. Given that students have predominantly received their education in the Tamil medium, communication in Tamil is most conducive for them. The institution places no restrictions on language usage, fostering an inclusive environment.

The Tamil department plays a pivotal role in organizing diverse programs aimed at raising awareness about the significance of the

language. Special emphasis is placed on imparting Tamil language skills to students, acknowledging its importance in their academic and cultural upbringing.

Furthermore, the institution embraces the rich cultural tapestry of India by commemorating various cultural and traditional festivals and observances. This inclusive approach underscores the institution's commitment to honoring and preserving the cultural diversity that defines our nation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE (Outcome Based Education)

The institution's affiliation with Bharathidasan University underscores its commitment to delivering high-quality educational outcomes that facilitate knowledge acquisition. Departments prioritize comprehensive skill development, fostering an environment where students are encouraged to actively engage in their learning journey. The Outcome-Based Education (OBE) framework adopted by the institution empowers students to acquire a deeper understanding of their subjects, thereby enhancing their knowledge base.

Faculty members remain abreast of the latest pedagogical trends through Faculty Development Programs (FDPs) and workshops focused on OBE methodologies. This concerted effort ensures that teaching practices are aligned with the learning outcomes envisioned for each course, ultimately enriching the educational experience for students.

20.Distance education/online education:

Online Education/ Distance education

Online courses offer a plethora of certification opportunities encompassing both soft and hard skills, thereby augmenting industry readiness across diverse domains. Through these courses, we have gained invaluable insights into the strengths and limitations of knowledge dissemination via various online modalities such as PPTs,

MOOCs, video presentations, Google Classroom, online platforms, and YouTube, among others.

Platforms like NPTEL and SWAYAM have emerged as pivotal resources for knowledge enrichment, offering assignments and exercises that foster student engagement and facilitate the acquisition of additional expertise. The integration of online education and ICT tools not only enhances academic rigor but also democratizes education, making it accessible to learners worldwide. This digital revolution in learning transcends geographical boundaries, fostering a global community of knowledge seekers.

Extended Profile

1.Programme

1.1	380
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	880
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Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	880
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	337
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		55
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		55
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		62
Total number of Classrooms and Seminar halls		
4.2		202.60
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		115
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The college aligns its curriculum and academic schedule with the affiliated university, ensuring consistency and compliance with prescribed standards. Teaching strategies are well-structured and documented in teachers' diaries, facilitating effective learning.</p>		

Students are categorized into advanced, medium, and slow learners based on entry-level tests, with support mechanisms such as remedial classes, peer teaching, and group assignments provided to aid slow learners. Advanced learners receive special coaching and participate in intercultural interactive sessions to enhance their prospects.

The college's library offers access to diverse resources including books, international journals, and electronic databases like INFLIBNET and DELNET. Audiovisual aids, smart classrooms, and national/international webinars relevant to each department's area of study enhance curriculum delivery. An objective and transparent internal assessment mechanism is in place, uploaded on the university's website for accountability. Departments supplement the curriculum through seminars, assignments, projects, and co-curricular activities, fostering a holistic learning experience.

Department-wise open forums are held at semester ends to gather student feedback on the curriculum, reflecting a commitment to continuous improvement. These practices ensure a robust educational environment focused on student success and engagement

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-1/1-1-1_COURSE-FILE.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC formulates the Academic Calendar in alignment with the University Academic Calendar. This calendar is crafted based on decisions by the staff council regarding the tentative schedule of Continuous Internal Evaluation (CIE) and action plans gathered from departments, just before the academic year begins. The finalized calendar is published in the College Handbook and Calendar, providing an overview of the academic year's schedule, including internal and external examination timetables, rules and regulations, as well as details of co-curricular and extracurricular activities.

Before each semester, faculty members develop detailed lesson plans outlining lecture topics and evaluation processes, which are

scrutinized and approved by department heads. The timetable in each department is arranged by the designated teacher-in-charge, ensuring compliance with relevant guidelines before the start of every semester.

Student performance is consistently evaluated through internal exams conducted in adherence to Bharathidasan University's norms, ensuring regular assessment and feedback. The tentative schedule for Continuous Internal Evaluation (CIE) is included in the College Handbook, distributed among students. Overall, meticulous planning and careful implementation strategies ensure a structured and organized academic environment

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://auxiliumcollege.ac.in/uploads/docs/handbook/Handbook-2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**12**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****14**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**853**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In both undergraduate (UG) and postgraduate (PG) programs, modules addressing Gender, Environment, Values, and Ethics are integral.

English is a common course across UG programs, addressing contemporary issues like secularism, human rights, ecology, gender dynamics, diaspora experiences, refugeeism, and environmental preservation. These courses aim to focus on multifaceted subjects such as gender equality, environmental sustainability, and ethical considerations, enriching students' perspectives.

The upcoming syllabus revision emphasizes intertwining environmental concerns with human rights issues, mandating a comprehensive course on "Environment and Human Rights" for all UG programs. Specialized courses across different semesters delve deeper into Gender Studies, broadening students' understanding and sensitivity toward diverse societal aspects.

Moral and Value Education is imparted to all students through dedicated classes, training programs, and regular announcements, fostering responsibility, empathy, and ethical decision-making. The college actively engages its National Service Scheme (NSS) units to raise awareness of social and legal issues.

The institution cultivates a culture of social responsibility through impactful events like blood donation camps, awareness programs, tree plantation drives, street plays, and rallies, targeting healthcare, hygiene, and social issues. These activities serve as catalysts in shaping conscientious and socially responsible individuals.

In essence, the institution's multifaceted approach ensures holistic development, equipping students with theoretical knowledge and encouraging the application of ethical principles in practical life, nurturing socially aware and ethically responsible citizens.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

153

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://auxiliumcollege.ac.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://auxiliumcollege.ac.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

337

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

880

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has implemented an efficient and well-structured mechanism for continuously monitoring and evaluating students' progress. Annually, an Orientation Program is organized at the outset of each academic year, catering to both students and parents.

This program serves to acquaint students with the institution's safe, secure, and disciplined environment, covering various aspects including curricular and co-curricular activities, college amenities, as well as rules and regulations during college hours.

The tutorial system is meticulously designed to identify and provide personalized support to both slow and advanced learners. For slow learners, remedial/special classes and tests are conducted, alongside additional practice through assignments, home tests, and presentations. Group study sessions, mentorship, and bilingual explanations further aid in comprehension.

Advanced learners are encouraged to engage in research activities, self-learning endeavors, and preparation for competitive exams. They are also provided with special classes and opportunities to participate in seminars, conferences, and workshops.

Moreover, the institution values and acknowledges academic excellence, honoring seminar toppers and university rank holders with certificates and cash prizes.

Parent-Teacher Association (PTA) meetings serve as a vital platform for parental involvement and communication between parents and faculty. These meetings, held at various intervals, allow parents to voice concerns and enable faculty to discuss students' academic progress and areas for improvement effectively.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-2/2-2-1-Remedial.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
880	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The adopted student-centric methods of learning encompass various active, cooperative, project-based, experiential, blended, and ICT-based approaches, aimed at fostering genuine enthusiasm for learning among students. A plethora of experiential and participatory learning methodologies, coupled with problem-solving techniques, are diligently implemented to ensure that students actively engage as dynamic participants in their educational journey.

Experiential learning is meticulously structured into four stages: observation, sensing, thinking, and doing. These stages are facilitated through a range of activities such as field trips, educational excursions, industrial visits, laboratory sessions, research projects, surveys, exhibitions, stage performances, participation in competitions, contributing to in-house publications, and engaging in extension activities.

Participative learning, deemed as the pinnacle of student-centric education, encompasses expert lectures, workshops, presentations, guided seminars, group discussions, peer-learning circles, guided library sessions, seminars, conferences, workshops, video conferences, debates, training sessions conducted by corporate entities and potential recruiters, questioning/quiz methods, role-playing, drama, software programming, model making, online marketing, and participation in intercollegiate festivals. Additionally, add-on programs such as yoga, tally, and soft skills training further enrich the learning experience.

Problem-solving methods are integrated into the curriculum to nurture students' creativity, decision-making abilities, critical thinking skills, reasoning capabilities, and problem-solving aptitude. These methods include case studies, soft skill programs, project-based learning, assignments, and fostering problem-solving skills through extension activities and department forums, clubs, and associations.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-2/2-3-1-PARTICIPATED-LEARNING.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled learning is seamlessly integrated into the curriculum, utilizing computers with internet access and augmented e-resources. Advanced audio-visual aids such as IQ boards, LCD screens, and CCD camera-linked microscopes are employed for both theoretical and practical teaching sessions. Faculty members harness a diverse range of ICT tools to enhance teaching and learning experiences, leveraging the college's high-speed Wi-Fi connection. Continuous training is provided to staff members to adeptly employ teaching methods involving ICT, AV aids, and computer-aided methodologies.

Google Meet and Google Classroom serve as indispensable platforms for teaching, learning, and evaluation, facilitating the dissemination of learning materials such as evaluations, assignments, quizzes, and lab submissions. Online drawing tools like concept maps and mind maps are utilized to conduct student-centric activities. Presentations (PPTs) are enriched with animations and simulations, augmenting the effectiveness of the teaching-learning process. Additionally, multimedia and blogs are employed by many instructors as supplementary tools for effective teaching.

This high level of integration of ICT in the teaching-learning process fosters a well-integrated educational environment that aligns with sound pedagogical principles, resulting in an enriched learning experience for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

55

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Affiliated with Bharathidasan University, our institution meticulously adheres to specific guidelines for assessing various activities and integrating their outcomes to contribute to internal marks. The examination process, overseen by the centralized exam cell, includes two unit tests and one model exam for theory subjects per semester, complemented by a model examination for practical subjects.

Internal marks are meticulously determined, considering performance in unit tests, model exams, group activities, and assignments. Regular SMS notifications keep parents informed about internal marks and attendance. Departmental assessments utilize students' performance in internal tests, while continuous evaluation is conducted for practical subjects.

After examinations, students have the opportunity to review their answer scripts for discrepancies, with necessary corrections promptly addressed. Internal assessment examinations adhere to the

academic calendar, with timetables prominently displayed and circulated among students.

Subject in-charges diligently evaluate answer scripts, providing constructive feedback to students to enhance their performance in subsequent tests. Internal reassessment facilities are available for slow learners, with updated marks duly reflected in their progress reports. Subject analysis is conducted, incorporating valuable student feedback.

Assignments, with specified submission dates, encourage students to utilize both physical and online resources suggested by faculty. Regularly organized seminars and quiz programs provide opportunities for student participation and evaluation.

Guided by set guidelines, the two best results from internal examinations, assignment submissions, seminar participation, quiz performance, and group activities culminate in the final internal marks, seamlessly transmitted to the University Web portal within scheduled phases.

File Description	Documents
Any additional information	View File
Link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-2/2-5-1-INTERNAL-NOTE.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Undergraduate and postgraduate internal assessment examinations and semester examinations are conducted following the syllabus and norms established by Bharathidasan University, adhering strictly to the prescribed rules and regulations. In case of any grievances related to examinations, our institution's grievance and redressal committee, alongside the administration committee, diligently addresses student concerns. Following the announcement of results, students dissatisfied with their outcomes may avail themselves of the university's reevaluation provision. Answer sheets reflecting dissatisfaction are promptly forwarded to the University for Reevaluation. Any issues regarding delayed results or the tardy issuance of mark statements and certificates are promptly addressed by our administration, ensuring swift resolution.

In cases where there is a notable discrepancy in marks, a second

reevaluation is conducted to uphold fairness. We prioritize the timely declaration of reevaluation results at the college level, ensuring that students receive equitable treatment. Additionally, students involved in plagiarism or other misconduct cases are allowed to present their perspectives before the unfair means committee.

Our commitment to procedural fairness and student welfare underscores every aspect of our examination process. We strive to uphold academic integrity and provide avenues for redressal, ensuring that students' concerns are addressed promptly and transparently. Through these measures, we aim to foster an environment conducive to learning and academic excellence.

File Description	Documents
Any additional information	View File
Link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AOAR/2022-23/c-2/2-5-2-UNIVERSITY-RANK-HOLDERS.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has set specific objectives for each program to ensure that the course design facilitates the acquisition of defined skills and competencies by students. The CBCS (Choice Based Credit System) serves as a student-centric model aimed at achieving these objectives, known as outcomes.

1. Programme Outcomes (POs) encompass comprehensive statements integrating the knowledge, skills, and behavior acquired by students through various courses, focusing on general aspects of graduation.
2. Programme Specific Outcomes (PSOs) articulate the capabilities that graduates of a specific program should demonstrate, tailored to each program's needs.
3. Course Outcomes (COs) indicate students' ability to demonstrate knowledge, skills, and values upon completing individual courses.

The college has meticulously formulated learning outcomes for all programs and courses, with the IQAC conducting meetings to define

and frame POs, PSOs, and COs. Soft copies of these outcomes are available on the college website for reference by staff, students, and stakeholders. Students are informed about these outcomes during tutorial ward meetings, and they are included in the college calendar for wider circulation and understanding among stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-2/2-6-1-CO-PO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of course outcomes represents specific and focused statements, with their effectiveness evaluated using performance indicators from both internal assessments and the university's final examinations.

Internal assessment at the institution includes unit tests, assignments, and model examinations. Conversely, the course-end examination is conducted by the university, evaluating both theory and practical aspects of the course outcomes, directly corresponding to the skills, knowledge, and behavior students acquire through their curriculum.

The levels of attainment for course outcomes can be gauged by analyzing results from both internal assessments and external examinations conducted by the university. Typically, the institution administers three internal assessment tests per semester, aiming to determine the percentage of students achieving the set target of 60% of the maximum marks.

Result analysis occurs at the end of each semester to ascertain the levels of outcomes achieved. Evaluation of Programme Outcomes (PO) is measured through indicators such as students' progression to higher education and placement in reputable companies, reflecting the success of program outcomes.

Measurement of course attainment utilizes both direct and indirect

methods, including examination of students' pass percentages in internal and external examinations. This comprehensive assessment aids in evaluating the effectiveness and achievement levels of course outcomes within the curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://auxiliumcollege.ac.in/po-co-attainment

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

331

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-2/2-5-2_University-galley.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-2/2-7_SSS.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The ecosystem for innovation within our institution is multifaceted, encompassing an incubator and diverse initiatives aimed at fostering knowledge development and transfer. It revolves around four pivotal roles: Research & Collaboration, and Innovation,

To fortify these roles, a series of strategic activities have been outlined. Firstly, the institute strategically recruits senior-level prominent experts alongside energetic, youthful faculty members to infuse expertise and dynamism. Moreover, our staff diligently conducts a wide spectrum of faculty development programs, including conferences, workshops, seminars, quiz competitions, and symposiums. These initiatives are designed not only to enhance skills but also to propel domain-specific knowledge.

The institution actively cultivates a research-oriented culture among faculty and students by encouraging the drafting and submission of research proposals to various esteemed funding organizations. Furthermore, assistance is readily extended for planning product enhancements, awareness campaigns, and technology exhibitions. The institution also provides comprehensive support for the documentation, publication, and patenting of pioneering technologies.

Collaboration is a key element of our approach. Auxilium College of Arts and Science collaborates extensively with multiple colleges, offering our students internships across diverse industries and companies. Additionally, our institution has forged Memorandums of Understanding (MOUs) with several industries and colleges, strategically aimed at promoting and advancing research development. These collaborative efforts solidify our commitment to fostering innovation and knowledge transfer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-3/3-2-1-ECOSYSTEM.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively encourages student and faculty engagement in various activities aimed at fostering social responsibility and promoting student involvement in service. With a diverse range of clubs such as NSS, YRC, RRC, EXNORA, MEDIA CLUB, ANTI-SEXUAL HARASSMENT CELL, ANTI-RAGGING CELL, AICUF, SCYBER CRIME, and RANGERS, each boasting a membership of over 50 students, ample opportunities are provided for students to contribute positively to society. As part of its commitment to community development, the college has adopted several villages, including Komapuram, Ayipatti, Ulavayal, Soorakkadu, Vettanviduthi, and Kottaikaadu, where significant progress has been achieved through the dedicated efforts of our college clubs.

For example, the NSS club has conducted awareness programs on critical health issues such as HIV, POLIO, and DENGUE, while also actively engaging student volunteers in Swachh Bharat initiatives to improve village cleanliness. Road safety awareness campaigns have been initiated through the distribution of pamphlets emphasizing the importance of safety regulations.

Recognitions for these efforts include the prestigious BOOMI award for maintaining a clean and green campus, as well as the Bharathidasan University NSS Unit award, and the Best Program Officer award received by our esteemed NSS coordinator. Additionally, clubs ensure rural communities are informed about environmental concerns, often through engaging in activities like cycle rallies.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AOAR/2022-23/c-3/3.4.1-EXTENSION.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****2871**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****13**

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****19**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides ample facilities for teaching and learning, including Wi-Fi-enabled classrooms, well-equipped laboratories, and updated technological resources. All 72 classrooms are furnished with ICT facilities, while four seminar halls feature computers, LCD projectors, and audio systems for meetings, seminars, workshops, and conferences. The college boasts 19 LCD projectors, 2 interactive boards, video conferencing capabilities, and e-content development facilities, ensuring dynamic utilization of infrastructure for innovative teaching practices. Special students benefit from tailored facilities such as Talking Books. Free internet service is available to both staff and students, facilitated by a 50 Mbps AIRTEL leased line, three controlled Wi-Fi access points, and an optical fiber-connected network. Enhanced security measures include 75 digital CCTV cameras installed throughout the campus. The library's Book Bank Section is well-established, with ongoing automation processes and Barcode Technology introduced for easy resource access. Four seminar halls, two equipped with interactive boards, Wi-Fi, and LCDs, accommodate up to 500 participants each, while remaining halls accommodate 150 participants each. The college also features a spacious open auditorium with a seating capacity of 1000. Additionally, separate Training & Placement and Entrepreneurship Development Cells foster placement opportunities and entrepreneurial culture. Purified water is provided on every floor, and the campus is powered by a standby generator and solar panels for uninterrupted teaching and learning environments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-4/4-1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers a comprehensive range of facilities for sports, games (both indoor and outdoor), yoga, and extracurricular and fine arts activities. For sports enthusiasts, the college provides a spacious playground spanning 5260square meters for outdoor games and sports, as well as indoor gaming facilities. Various sports teams are actively engaged in Football, Badminton, Handball, Kabaddi, Tennis, and Volleyball. Additionally, the college employs a full-time Yoga Instructor and maintains a dedicated meditation hall for students' physical and mental well-being.

In the realm of extracurricular and fine arts activities, students receive training in Carnatic Music, Bharatanatyam, and Western Dance. The college is well-equipped with a comprehensive set of properties and instruments to support cultural events. A 1000-capacity open-air stage auditorium, equipped with audiovisual facilities, serve as venues for training and performances. These facilities are instrumental in honing the talents of students and facilitating their holistic development.

Additionally, the college annually organizes a variety of subject-related intra-collegiate and departmental cultural events. These events are designed to showcase and promote the diverse talents of the students, fostering a vibrant and culturally rich campus environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-4/4-1-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-4/4-1-3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.93

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library occupies a centrally located, spacious area, offering ample space for bookshelves, journals, back volumes, a Reading room, a Technical Processing unit, and a Digital section equipped with CCTV cameras, LAN, and Wi-Fi facilities. It employs a fully automated Integrated Library Management System via ILMS Software: DELNET, with automation fully implemented in 2020. The library boasts a comprehensive array of knowledge resources and digital services.

New arrivals grace the racks for a fortnight before rotation. A separate digital library is attached to the Library with 20 computers for accessing online resources. As of 2022, the library's collection comprises 15,751 volumes of books, 30 journals, 25 magazines, 5000 e-books, and 500 e-journals. Institutional affiliations with INFLIBNET and N-LIST enhance resource accessibility. Free Wi-Fi further enriches the library experience.

Web OPAC, the Online Public Access Catalog, facilitates user interaction with library services online. Oversight of library operations falls under the purview of the Library Advisory Committee, which conducts stock verification, maintains the Book Accession Register, oversees journal subscriptions, and monitors gate entries and overdue fines. The Library Advisory Committee monitors and reviews the functions of the library through stock verification, Book Accession Register, Subscription of journals, Gate entry, and past-due records.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-4/4-2-1.pdf

<p>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</p>	<p>A. Any 4 or more of the above</p>
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.93

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

254

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college boasts ample IT facilities, including regularly updated internet and WIFI services, which are integral to the teaching, learning, and assessment processes. High priority is consistently accorded to keeping abreast of the latest trends in information technology within the academic sphere. Broadband and fiber optic

internet connections are available throughout the campus, complemented by a LAN setup that provides unlimited internet access to all departments.

Furthermore, most classrooms are equipped with ICT facilities and projectors, facilitating interactive learning experiences. Additionally, the language laboratory has been recently upgraded with Lady Hawk software, further enhancing language learning capabilities.

Moreover, the college's dynamic website serves as a comprehensive platform, offering detailed insights into the functioning of the institution. WIFI access is provided for all faculty members, ensuring seamless connectivity across the campus. To bolster security measures, 75 CCTV cameras are strategically installed in hallways and corridors, effectively monitoring student and faculty activities and promoting a safe environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-4/4-3-1.pdf

4.3.2 - Number of Computers

115

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.97

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A high-level committee, led by the Internal Quality Assurance Cell (IQAC) and the College Principal, is established to oversee infrastructure quality and ensure timely enhancements and maintenance. The college management, guided by priorities, determines infrastructure upgrades to elevate academic standards and operational efficiency. The Maintenance Officer oversees building maintenance and furniture upkeep, managing electrical, civil, and plumbing works with the support of PROs, 11 drivers and conductors, 1 electrician, 2 security guards, etc.

To support this endeavor, on-site electricians and plumbers conduct regular inspections of electrical and water systems.

Classrooms feature modern amenities such as LCD screens, with meticulous upkeep of furniture, doors, windows, and cleanliness. Regular upgrades of computer software and hardware sustain learning

and administrative functions, fostering sustainability by minimizing waste. Annual maintenance contracts with software experts ensure seamless technological support.

At the end of each academic year, department heads assess laboratory equipment, textbooks, and library resources, followed by an annual inventory to adjust stock as necessary. Detailed stock registers are maintained across all departments to monitor resource utilization accurately. Additionally, all classrooms are equipped with infrastructure conducive to effective teaching and learning. Laboratory assistants diligently oversee laboratory security under the respective Heads of Departments' supervision, ensuring a safe and conducive environment for academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-4/4-4-2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

159

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-5/5-1-3-Bridge-Course.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

535

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

535

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

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File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

144

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

48

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Auxilium College of Arts and Science for Women boasts a Student Council (ASC) that operates in compliance with Bharathidasan University's guidelines, overseeing a wide array of cultural and academic events throughout the academic year. Comprising democratically elected Student Representatives - Student Secretary, Assistant Secretary, Council Coordinators, and Members -the ASC assumes its roles during the Investiture Ceremony held as part of the Students' Council's inaugural function.

The ASC shoulders significant responsibilities in orchestrating major college events like Fresher's Day, Founder's Day, Annual Day, Charity Day, Pongal, Christmas, Independence Day, Republic Day, Annual Cultural Fest, Annual Sports Meet, and various other celebrations. Functioning as a bridge between students and the administration, the ASC facilitates smooth college operations, earning recognition and appreciation during College Day ceremonies.

The formation of the Students' Council is aimed at fostering a stronger bond between students and faculty, enriching academic and extracurricular activities, nurturing teamwork and leadership skills, encouraging student-driven initiatives, and providing platforms for event management and interaction with college authorities to address student grievances. Moreover, the ASC

actively coordinates academic and extracurricular affairs under the mentorship of teaching faculty, promoting student involvement and acting as an intermediary between students and faculty.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-5/5-3-2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

148

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association serves as a vital link between the institution and its graduates, fostering close interaction and collaboration. Established to facilitate the exchange of knowledge, experiences, and opportunities among alumni, faculty, and students, it plays a pivotal role in nurturing connections and fostering a sense of belonging. Each academic year, distinguished alumni are invited to share their insights and experiences, enriching the educational environment.

The alumni association meetings serve as gatherings where scores of alumni reunite with friends, peers, and teachers, reminiscing about their memorable experiences. These reunions with their Alma Mater invigorate them, and the cherished moments spent together energize them until their next reunion.

The Auxilium Alumni Committee (AAC) effectively functions to strengthen the bonds between the institution and its alumni, uniting Auxilians and keeping them connected with their Alma Mater. This platform enables alumni to contribute to the development of the student community, fostering unity among Auxilium's graduates and shaping the future of current students. Alumni benefits include career advising, mentoring, and placement assistance.

Annual meetings provide opportunities for alumni to inspire and support the college community. During these gatherings, alumni reminisce about their experiences, visit their classrooms, and share insights into their post-institutional success, inspiring current students with their stories of achievement.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-5/5-4-1_ALUMINI_ASSOCIATION.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Auxilium College of Arts and Science for Women is to transform rural, young, and marginalized women by imparting quality

education and forming them in character and human formation. To accomplish this mission, the institution is dedicated to empowering the first generation of girls to realize their full potential, fostering intellectual alertness, social consciousness, moral uprightness, and responsible citizenship. Aligned with Bharathidasan University, which also prioritizes excellence in teaching, research, outreach, and the preservation of cultural identity, Auxilium College offers need-based, society-driven, and industrially relevant academic programs.

Furthermore, in pursuit of its vision, the institution is committed to providing the necessary infrastructure and facilities to create a conducive learning environment for students. It also conducts training programs, seminars, conferences, extracurricular activities, and placement training to help students exceed their potential and pursue their dreams. The management has taken proactive steps to foster a vibrant learning atmosphere and encourage innovation and creativity in research. The institution's commitment to good governance encompasses the system by which the whole organization is controlled and operates through mechanisms by which its people are held responsible and accountable to achieve the organization's vision of providing quality education and maintaining high standards.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Auxilium College prioritizes decentralized decision-making and participative management throughout its administrative structure, ensuring that collaborative efforts drive the realization of the institution's vision. From management to faculty, staff, and students, each member plays a crucial role in shaping the college's trajectory. Academic and administrative committees serve as pivotal agents in fostering institutional growth, with their engagement and cooperation being indispensable to attaining shared objectives.

The institution underscores decentralization by extending equitable opportunities for involvement to the management committee, faculty,

staff, and students. As the institution's leader, the Principal assumes multiple roles, serving as the academic head and chairperson of the IQAC, while jointly formulating and executing diverse academic, operational, and student administration policies. This collaborative process involves consultation with department heads, faculty, and student representatives from various committees.

The college features an extensive array of committees, encompassing the IQAC, Library Management Committee, Students Welfare Committee, Environment Awareness Committee, Alumni Association Monitoring Committee, Students Grievance & Redressal Committee, Students Discipline Committee, Sports Committee, Time Table Committee, Admission Committee, Research Monitoring Committee, Sexual Harassment Prevention Committee, Women's Grievance and Redressal Committee, Anti-Ragging Committee, and Cultural Events Committee. Faculty members are actively represented in diverse committees nominated by the Principal. Furthermore, the composition of these committees undergoes annual revisions to ensure equitable distribution of responsibilities and opportunities for academic and professional growth.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-6/6-1-2-ACADEMIC-COMMITTEE.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To enhance the quality of education through improved teaching methodologies, the institution adopts student-centric teaching-learning strategies for better learning outcomes. Embracing both innovation and traditional approaches, it fosters a collaborative and cooperative learning environment. Recognizing that successful learning is achieved through practical experience, the college employs methodologies that engage students, fostering imagination, creativity, and independence.

To ensure continuity and quality in education, meticulous planning was undertaken for the transition from traditional classroom settings to online platforms, leveraging virtual classes and

essential online tools. Specialized faculty training was provided to facilitate the use of the Google platform. Through Google Meet, Chat, and Gmail, teachers could communicate with learners anywhere, providing direct guidance.

Google Meet served as the hosting platform for live webinars focusing on learning, skill development, faculty training, and meetings. Moreover, special support was extended to slow learners through tailored pacing, frequent feedback, corrective instruction, and adapted materials, enabling them to progress alongside their peers.

The students were introduced to new apps and ICT tools to supplement their learning, making it more interesting with fun learning apps like "Book Widgets," "Word Scramble," and "Grammar Wizard." Slow learners received special instructional pacing, frequent feedback, corrective instruction, and modified materials to ensure they could keep pace with the rest of the class.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-6/6-2-1-STRATEGIC-PLAN.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College operates under the governance of the Salesian Sisters of Don Bosco Congregation, implementing well-defined policies through various bodies to realize its vision. At the apex is the Board of Management, responsible for key functions such as recruiting the Principal and staff, overseeing admission procedures, ensuring quality assurance, managing autonomy, introducing new programs, developing perspective plans, allocating scholarships, and managing the budget.

In the administrative setup, the Secretary serves as the executive functionary, overseeing staff appointments, salaries, disciplinary actions, finances, scholarships, and infrastructure matters. The

Principal holds authority over all academic affairs, making decisions in consultation with Vice Principals, Deans, Heads, and the Staff Council.

The Internal Quality Assurance Cell (IQAC) operates independently to enhance quality and academic excellence.

Various bodies play essential roles: the Academic Advisory Board assists in planning and executing academic matters; the Administrative Officer oversees administrative affairs under the Secretary's financial governance and the Principal's academic leadership; the Planning and Finance Commission manages fund mobilization and utilization; and the Infrastructure Director supports infrastructure development and maintenance.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/hr-policy-auxilium-college.pdf
Link to Organogram of the institution webpage	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-6/6-2-2_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution takes judicious care in extending various welfare schemes for the cognitive, emotional, and physical well-being of the teaching and non-teaching staff. The following are the welfare measures adopted by the college:

1. Faculty Development and other training programs are conducted for the professional and skill development of the teaching and non-teaching community.
2. Free Wi-Fi facility
3. Canteen facility.
4. A separate Parking Area is provided for parking staff vehicles.
5. Ramp facility.
6. Providing free transport facilities.
7. Summer Holidays.
8. Healthcare facilities.
9. Yoga facilities.
10. Library facilities - Access to e-Journals and Books.
11. Vehicle parking shed.
12. Employees Provident Fund.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-6/6-3-1-WELFARE.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

56

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college implements an effective Performance Appraisal System to accelerate the professional development of its staff. Each teacher is provided with a Teacher's Course Diary to meticulously record their daily engagements, including details on lesson plans, pedagogies, ICT tool usage, mentoring, and remedial classes. These records are monitored by department heads and the Principal.

Staff members are required to submit a Self-Appraisal using the Performance Based Appraisal System proforma designed by the IQAC. Principal and Heads of Departments assess the academic performance of staff, highlighting their strengths and weaknesses.

The Principal oversees staff performance and provides continuous corrective measures. Reports are then forwarded to the Board of Management for a detailed assessment of the PBAS (Performance Based Appraisal System) report.

Additionally, student evaluations play a crucial role. The IQAC analyzes feedback received and prepares reports with action plans. Students appraise their course teachers, teaching-learning practices, internal assessment methods, regularity, and the utilization of ICT tools each semester.

Furthermore, the college conducts Parent-Teacher Meetings twice per semester to gather feedback from parents on academic programs, teaching and evaluation quality, student progression, and infrastructure sufficiency.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-6/6-3-5_SELF%20APPRAISAL.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are conducted annually by the internal financial committee appointed by the management. The audit statement encompasses various items including sponsorship for academic activities, endowments and chairs, incentives to staff members, allocation for infrastructure augmentation, salaries, and support services, funds for book purchases, journal subscriptions, and e-governance, scholarships and free ships, alumni, management and individual contributions.

Strict adherence to guidelines ensures compliance with legal obligations, leading to a lack of audit objections in the fiscal year 2022-2023. The Finance Committee convened on 17th April 2022, while Internal Audits were conducted on 22nd December 2022 and 5th April 2023. External Audits took place on 22nd April 2023. The Public Financial Management System is utilized for transactions with government entities and agencies.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-6/6-4-1_Audit-Statement.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

192,585

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a self-financed institution run with the policy of not receiving any donations for admissions and staff recruitment.

It has well-defined standard operating procedures for the mobilization of funds and optimum utilization of resources. The Planning and Finance Commission evaluates the requirements of the departments and other units for the allocation of funds.

Mobilization of Funds: The funds are generated mainly through the fees paid by the students and supported by the Management. Fund from the government and non-government funding agencies

for academic and research purposes and transport fees are the additional resources.

Endowments and funds are also raised through alumni, well-wishers, and philanthropists.

The Planning and Finance Commission and the Board of Management have a perpetual monitoring practice on budget allocation and proper utilization of allocated funds and keeping records.

Optimal utilization of resources: The College focuses constantly on fulfilling the scholastic needs of the students and allocates the budget accordingly.

At the end of each financial year, internal and external auditing is conducted to ensure correct utilization and proper accounting of the funds mobilized. The Principal is accountable

for all financial transactions. In this way, effective financial management is being practiced by the college to achieve its desired

goals.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-6/6-4-1_Audit-Statement.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been instrumental in institutionalizing quality assurance methods to align with the Vision and Mission of Higher Education Institutions. Among its initiatives, two significant ones stand out:

1. **Performance Appraisal of Departments:** Integrated into our academic activities, this process provides a structured platform for faculty engagement. Departments set objectives for the next five years, with proposals solicited detailing goals and outcomes. Each academic year concludes with departmental assessments overseen by the IQAC, focusing on various parameters like meetings, course planning, technology use, financial management, research output, and community engagement. In-charges submit reports with evidence, guiding future action plans to elevate education quality.
2. **Institutional Reviews and Implementation:** Following NAAC guidelines, the IQAC targets teaching, learning, and evaluation reforms, aligning with university standards and emphasizing Outcome-Based Education. Our institution has established Programme Educational Outcomes (PEO), Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO). A feedback mechanism gathers input from stakeholders, including students, alumni, faculty, and employers. The IQAC council reviews this feedback, providing recommendations to departments or individuals for enhancing overall institutional quality.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/iqac-minutes
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) conducts periodic reviews of the teaching-learning process, operational structure, methodologies, and learning outcomes. These reviews encompass several aspects:

1. **Teaching-Learning Process Review:** Annual meetings are held by the IQAC to assess learner-centric teaching practices, pedagogical advancements, and educational outcomes to standardize quality measures.
2. **Structures & Methodologies of Operations:** Self-regulated peer reviews are conducted, and professional development programs are offered to teachers to align with higher education advancements.
3. **Curriculum Planning and Delivery:** In 2020, the IQAC revised the course materials to document teachers' readiness and performance at the course level, incorporating elements such as warm-up activities, informational segments, cross-connections, and review zones. Additionally, daily reviews of lesson plans, teaching plans, and logbooks are conducted by department heads and regularly by deans.
4. **Faculty Performance Appraisal:** The performance of faculty members is reviewed and evaluated by department heads, deans, and the IQAC.
5. **Feedback Collection and Analysis:** Feedback from various stakeholders, including students, teachers, alumni, parents, and employers, is collected, and analyzed, and appropriate actions are taken based on the feedback received.
6. **Regular Monitoring Mechanism:** An inspection team monitors regular classes around the clock, ensuring continuous oversight of teaching activities.

File Description	Documents
Paste link for additional information	https://auxiliumcollege.ac.in/igac-reports
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-6/Annual_Report_2022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Auxilium College of Arts and Science for Women is committed to fostering gender equity, challenging traditional roles, and promoting women's empowerment.

- The college integrates gender-related courses into the curricula of various departments including English, Commerce, Tamil Studies, and Business Administration.**
- Additionally, certificate and value-added courses, and co-curricular activities focus on gender issues, making up 40% of the college's extension activities.**

- It organizes symposia, interactive sessions, panel discussions, and rallies covering vital topics like infant murder, child abuse, sexual harassment, cybercrime, women in the digital era, and transgender sensitivity, with around 782 participants involved.
- Every year, Auxilium celebrates International Women's Day to emphasize gender parity. Furthermore, the Auxilium Institution Innovation Council, in partnership with the Internal Quality Assurance Cell (IQAC), promotes various capacity-building measures, which include gender literacy, education on the constitutional rights of women, intellectual property rights, leadership skills, women's rights, entrepreneurship, and observance of Yoga Day, all aimed at empowering its female students.
- An active legal awareness club, grievance redressal cell, counseling cell, and Women's Empowerment cell are functional on campus.
- Various student support services are provided to assist students with special needs and the differently-abled, all under the guidance of the faculty.

File Description	Documents
Annual gender sensitization action plan	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-7/7-1-1_GENDER-EQUITY.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-7/7-1-1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
--	---------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

"Ban plastic and be Eco-friendly" is the mantra of Auxilium College of Arts and Science for Women.

- Usage of double-sided photocopiers and printers,
- Reusing the one-sided printed papers and banning the paper cups,
- E-communication including E-brochures/invitations for conferences, and E-governance policy are adhered to for bringing in a paperless campus.

Orientation

- Periodical orientation is given to staff and students to reduce waste generation by adopting simple healthy lifestyles.
- Orientation to create litter-free and plastic-free zone is provided.
- Training programs on waste management strategy and ecology are provided by IQAC.

Recycle and Reuse

Solid Waste Management on the campus

- Bio-degradable and non-biodegradable wastes are collected in separate bins.
- Human waste is processed for Biogas
- Used test papers are sent to consumers for further recycling

Liquid waste management:

- Used water from washrooms and kitchen are treated and reused for greening the campus.
- Liquid waste from science laboratories is segregated to be reused for greening campus.

E-waste Management:

- E-waste such as computers and electrical and electronic parts that are not usable is very small in quantity.

- **The cartridges of laser printers are refilled and used.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 436 549 506">File Description</th> <th data-bbox="555 436 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 549 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="555 506 1471 645">View File</td> </tr> <tr> <td data-bbox="76 645 549 748">Certification by the auditing agency</td> <td data-bbox="555 645 1471 748">View File</td> </tr> <tr> <td data-bbox="76 748 549 851">Certificates of the awards received</td> <td data-bbox="555 748 1471 851">View File</td> </tr> <tr> <td data-bbox="76 851 549 920">Any other relevant information</td> <td data-bbox="555 851 1471 920">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1467 549 1536">File Description</th> <th data-bbox="555 1467 1471 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1536 549 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="555 1536 1471 1639">View File</td> </tr> <tr> <td data-bbox="76 1639 549 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="555 1639 1471 1778">View File</td> </tr> <tr> <td data-bbox="76 1778 549 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="555 1778 1471 1881">View File</td> </tr> <tr> <td data-bbox="76 1881 549 1951">Any other relevant information</td> <td data-bbox="555 1881 1471 1951">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	View File	Any other relevant information	View File	
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Details of the Software procured for providing the assistance	View File										
Any other relevant information	View File										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other</p>											

diversities (within 200 words).

Auxilium College of Arts and Science for Women actively fosters an inclusive society that celebrates diversity in culture, language, and regional traditions. The college orchestrates a variety of programs through its departments and cells to promote universal values and communal harmony.

- Orientation Programs and competitions aimed at instilling values of love, peace, and service, inspired by the humanitarian teachings of St. Don Bosco and St. Mary Mazzarello.
- National celebrations like Independence Day and Republic Day are marked with parades and pageants that highlight India's rich cultural mosaic and reinforce values of tolerance and integrity.
- The college also celebrates Pongal, the South Indian harvest festival, on January 6 each year, which emphasizes equality and community spirit.
- International Mother Tongue Day on February 21 pays tribute to India's linguistic diversity, underscoring the cultural significance of various languages through competitions and cultural showcases.
- Fresher's Day, which integrates diverse cultural performances to strengthen cultural inheritance and human values.
- Additionally, seminars on topics like Unity in Diversity, Health Care, Consumer and Environmental Awareness, and entrepreneurship courses in basic beautician skills empower students by broadening their perspectives and skill sets. These initiatives collectively support the development of a harmonious and inclusive community at Auxilium College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Auxilium College of Arts and Science for Women fosters responsible citizenship among its students through a series of educational programs focused on constitutional rights, duties, and responsibilities.
- These include events such as Human Rights Day with a focus on "Know Your Right and Law," discussions on various aspects of the Indian Constitution, and the Constitution Day Oath, promoting brotherhood and peaceful conflict resolution.
- National Voter's Day is observed to underline the importance of voting and instill a sense of patriotism, alongside programs on consumer rights, intellectual property rights, and human rights awareness, which cultivate essential values and informed citizenship.
- Moreover, the college is dedicated to instilling moral values, building character, and promoting tolerance through various initiatives.
- Programs like Integral Optimism and Happiness, Career Advancement with Values and Ethics, Life Skill Education, Religious Motivation, and Self-awareness are integral in nurturing qualities such as compassion, respect, kindness, and humility.
- These comprehensive educational efforts contribute to shaping well-rounded, responsible, and ethical individuals.
- Auxilium College of Arts and Science for Women is committed to developing responsible citizens by embedding an understanding of constitutional rights, duties, and responsibilities in its curriculum.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-7/7-1-9.pdf
Any other relevant information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-7/7-1-9 ANTI-RAGGING.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

A. All of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Auxilium College of Arts and Science for Women always takes into its stride every opportunity to instill patriotic feelings in its nation builders, to exhort them to protect our nation's rich culture, heritage, and values, and also to ordain them as responsible global citizens.
- Independence Day and Republic Day are commemorated every year with patriotic fervor and a parade with a great salute to our Tri-color Flag realizing the ideals of liberty, equality, and fraternity.
- Gandhi Jeyanthi (October 2) is celebrated every year to commemorate the birth anniversary of Mahatma Gandhi with great zeal and sentiments. Cultural programs, and competitions depicting his role-model life, and struggle for the right causes, are organized to remember the legacy of our great legend.
- Teachers Day (September 05) is celebrated to pay their honor and respect, to all mentors in appreciation of their passionate contribution towards nation-building.
- National Science Day (February 28) is celebrated every year by the science departments to honor Sir C.V. Raman's notable discovery of the Raman Effect and to augment the scientific temper of the students with programs and competitions.
- Youth Awakening Day (October 15) is celebrated in remembrance of the Missile Man of India, Dr. A.P.J. Abdul Kalam.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

Title: Plantation Programme

Objective: Enhance environmental awareness and instill conservation values through active tree planting.

Context: Recognizing the urgent need for environmental preservation, the planting of a variety of trees and plants to restore ecological balance and promote oxygen production.

The Practice: Supported by our college's NSS units, students plant a variety of trees to increase campus greenery and promote ecological balance.

Evidence of Success: Over 70% student participation with 100 trees planted, demonstrating robust environmental stewardship.

Problems Encountered: Overcame initial student resistance with educational sessions on the importance of ecological balance.

BEST PRACTICE II

Title: Free Scholarships for Students from College Fund

Objective: Provide financial support to needy and meritorious students who lack access to government scholarships.

Context: Many students from underprivileged backgrounds find higher education unattainable due to financial constraints. Our scholarship program aims to bridge this gap by providing partial or full tuition waivers.

Practice: A scholarship committee evaluates needs and merit, excluding recipients of government aid, to award partial or full tuition waivers.

Evidence of Success:: 82 students received partial scholarships and 58 full in the 2022-2023 academic year, enhancing access to higher education.

Problems Encountered: Addressed dissatisfaction among non-recipients through transparent communication about selection criteria.

File Description	Documents
Best practices in the Institutional website	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-7/7-2-BEST-PRACTICES.pdf
Any other relevant information	https://auxiliumcollege.ac.in/uploads/docs/AQAR/2022-23/c-7/7-2-BP-PHOTOS.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Auxilium College of Arts and Science for Women embodies the vision of ISEMS, committed to fostering an intellectually enlightened, spiritually inspired, emotionally balanced, morally upright, and socially committed community of rural women. Located in a rural setting, our institution is dedicated to educating and empowering downtrodden and first-generation learners, overcoming numerous educational challenges.

Our students, hailing from diverse and primarily rural backgrounds, regard our institution as a beacon of education, empowerment, discipline, and decorum. We excel in nurturing academic competence, critical thinking, civic responsibility, and global awareness, aligned with our mission to restore and integrate moral values in the curriculum. This includes discipline, leadership, self-reliance, self-control, and social responsibilities, preparing students to tackle modern-world complexities.

Program Highlights:

- **Physical and Mental Fitness:** We conduct annual sports, yoga, and meditation classes for our community to foster a balanced body, mind, and spirit.
- **Spiritual Ethics:** We offer spiritual and value education programs to instill discipline and alleviate stress, promoting moral development and character building.
- **AuxFest - The Cultural Platform:** This event showcases the rich arts and culture of India, enhancing students' understanding of human values and preventing discrimination and ragging.

Our continuous commitment to these areas makes Auxilium College a distinguished institution for higher education in Pudukottai, Tamil Nadu.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To enhance the e-governance system and Management Information System (MIS).
- To implement outcome-based education mapping.
- To promote research and innovation.
- To focus programs/courses on Sustainable Development Goals (SDGs).
- To establish Memorandums of Understanding (MoUs) with industry partners to achieve research-based solutions.
- To promote innovation and entrepreneurship at the institution through the Institution's Innovation Council (IIC).
- To collaborate with reputable global universities and industries.
- To introduce several new courses in the upcoming academic year.
- To organize additional Faculty Development Programs (FDP) for the professional growth of faculty members.