

AUXILIUM COLLEGE (AUTONOMOUS) VELLORE
IQAC
IN ASSOCIATION WITH
IMMACULATE COLLEGE FOR WOMEN, VIRIYUR
&
AUXILIUM COLLEGE OF ARTS AND SCIENCE FOR WOMEN, REGUNATHAPURAM

Organized a Webinar for the Mentee Colleges

UNDER PARAMARSH SCHEME OF UGC

On criteria 1 & 5

24.11.2020

In this pandemic period of covid-19, the entire world is severely affected. In this situation, all the Educational Institutions have been closed from March 2020. All the academic activities are performed through online platforms. As per the Directions of UGC, our **Mentor College, Auxilium College (Autonomous) Vellore** is conducting Webinars on **NAAC Criteria From 1 To 7** to Strengthen our Knowledge for the best preparation and submission of Self Study Report.

IQAC of Auxilium College of Arts and Science Regunathapuram and Immaculate College for Women, Viriyur, Jointly Organized the Webinar for The Mentee Colleges Under PARAMARSH Scheme Of UGC On NAAC Criteria 1 & 5, (Curricular Aspects and Student Support and Progression). On 24.11.2020 the Webinar started at 3. 00 pm with an Introductory Note and Blessings by **Dr.Sr. R. Jeyasanthi, Principal, Auxilium College Vellore.** Our College Principal **Dr.Sr.P. Selvarani** welcomed the resource person, participants and thanked the organizers **and Sr. Jeyashanthi, the Principal, Mentor College.**

Dr. Felix, the IQAC Co-Ordinator, Immaculate College for Women, Viriyur presented the criteria 1 curricular aspect through PowerPoint Presentation. In that, he explained the Revised Accreditation Framework, Core Values, and Quality Assurance in the Institutional levels with the Institutional Core Values Preparation to be documented.

He focused on the Objectives that have to be followed in preparation and submission for criteria 1

- Effective Curriculum Delivery
- Preparation of Academic Calendar
- Design and development of curriculum for Add / Certificate/ Diploma Courses and their duration and the Supportive documents to be presented.

- Faculties' participation in Curriculum Development and Evaluation Assessment and its Supportive Documents.
- Academic flexibility – CBCS, and Elective Course system.
- Certificate Programmes offered by the Institution and an average percentage of students enrolled in every course.
- Curriculum Enrichment
- Project work, fieldwork, internship for the experimental learning and its average percentage of students
- Feedback system-The Feedbacks have to be collected, analyzed and action taken from The Parents, Students, Teachers, and Stakeholders.

Criteria 5: Student Support and Progression:

- Differentiated between scholarship and freeship given by the government and its average percentage of students benefitted by the Institution.
- Capacity building, and skills enhancement initiatives taken by the Institution
- Cells to be created for Redressal of students' grievances including Sexual Harassment and Ragging.
- Placement of outgoing students.
- Students' progression to higher education and students outstanding performance in Sports and Cultural activities.
- Alumni Association for the Development of Institution and their Contribution.

The resource person completed his presentation in criteria 1 & 5. More than seventy have participated in this webinar, clarified their doubts. The session ends with a better understanding of criteria 1&5. Finally, with a vote of thanks, the webinar was concluded.



